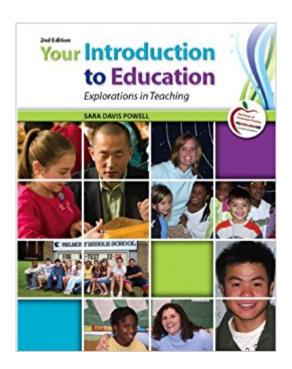


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# Your Introduction To Education: Explorations In Teaching (2nd Edition)





# **Synopsis**

Sara Davis Powell'sà Your Introduction to Education is the Introduction to Teaching/Foundations text - built from the ground up on authentic classroom experience - that empowers future teachers to explore content and classrooms, reflect on what theyââ  $\neg$ â,¢re learning, and develop their own sense of the kind of teacher they aspire to be.

## **Book Information**

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### Customer Reviews

Where Do I Stand inventories at the beginning of each chapter - and then the opportunity to re-evaluate at the chapter's end - offer students an opportunity to discover personal thoughts/beliefs. This is a major intention of the introduction course.à Special features brought these chapters to life.à Baetta Stoney, Kansas State University à Where Do I Stand? and Where Do I Stand Now? sections are valuable as diagnostic and reflective tools for students. The Teaching in Focus sections bring real life classroom stories into the content of the chapter. Also, the availability of viceos of real classrooms and teachers' interviews and room tour is a valuable asset for future teachers.à Elsa C. Ruiz, Universityof Texas, San Antonio à The content is broken down into reasonable chunks that wil allow all learning styles to be able to grasp complex topics through a variety of media. Information is well presented with the supplement of MyEducationLab for virtual classroom strategies. Students can see and hear the lessons andà strategies, and reflect on their personal experiences. C olleen M. Wilson, Jacksonville University à Â I found the writing to be clear, concise and student-friendly with a nice compliment

of real life scenarios, inventories, graphs, tables, and guiding questions for the student.Ã Â Carol Higy, University of North Carolina at Pembroke

YOURÃ À INTRODUCTION TO EDUCATION Ã À This is the book - built entirely on authentic classroom experience - that empowers future teachers to explore content and classrooms, reflect on what theyââ ¬â,¢re learning, and develop their own sense of the kind of teacher they aspire to be. à EXPLORE: Explore authentic classrooms à Â Â Â Â Â Â Â Â Teaching in Focus sections that open the text, begin each chapter, and are peppered throughout chapters allow you to get to know ten teachers and twelve students from four different schools as they help you examine all the issues related to education today. A A Explore your own positions on education à Â Ã Â Â Â Â Where Do I Stand? Inventories beginning every chapter, and Where Do I Stand Now? A A features at each chapter \$\pmu 39\$; send, A A provide an opportunity for you to examine and re-examine your own notions about teaching A A Explore issues of diversity A A A A A A A A Diversity Dialogue features in every chapter give our focus teachers the chance to discuss an issue they $\tilde{A}$ ¢ $\hat{a}$   $\neg \hat{a}$ ,  $\hat{c}$ ve come across that relates to the increasing diversity - cultural, ethnic, language, A A socioeconomic, ability, and sexual identity -A A seen in contemporary classrooms. A A REFLECT Reflect on your evolving understanding of education and of yourself as an educator à Â Ã Â Â Â Â Â Points of Reflection features throughout every chapter draw your attention to important ideas and ask you to consider your own thoughts on these issues. A A video clip and ask relevant questions to provide you the opportunity to consider issues from all sides. Ã Â Â DEVELOP Develop your opinions of different issues in contemporary education à Â Ã Â Â Â Â Â Letter to the Editor features in each chapter explore issues in education by examining an actual letter published in a newspaper, and asking you to consider your own opinion on the issue and compose your own response. A A Develop your sense of yourself as an educator à Â Ã Â Â Â Â Â Developing Professional Competence features ending each chapter provide practice for licensure exams and help you absorb and apply all youA¢â ¬â,,¢ve covered in the chapter. Beginning with a short case from the classroom of one of our featured teachers. you $\hat{A}\phi\hat{a} - \hat{a}_{,,\phi}$ II be asked a series of licensure-type questions and provided an opportunity to consider the impact of standards on the case and on your answers.

Well-written and full of helpful information. I initially rented this book for a community college course in education but decided to pay the fee to keep the book. It has insight to many aspects of the

education field, from teacher preparation to child psychology. This is an older version so if you are buying it for a class be sure to check which edition you need. This is an older version than the one used in my course. It was not a problem for me. The information was all the same but the content was switched around a bit and the page numbers were different.

I ordered this book on Monday and it was on my doorstep by Wednesday! Great service! I was able to get started on my homework for class without stressing out about when my book would show up. Thanks for the quick delivery!

Great buy I needed it for a class and it was very helpful.

It's actually a good read!

This book is outdated on statistics, and other prominent information. Pearson books, alone, are less than adequate teaching tools. The writing is expressed in a way that lacks clear concise reading!!!!

Thumbs down to all Pearson books thus far.

When I recieved my book the back cover was bent in half. After looking through the pages I found a LOT of writing in black pen. I am not impressed with this distributor.

Well written book covering the different aspects of teaching students in our school system. Easy to understand and clearly written.

needed it for school and the price was great Just what I was looking for. I bought it used but it was in good condition.

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